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ABSTRACT

Noting that many teachers may be moving gradually toward holistic teaching while still using many traditional materials and practices, this book presents a reading inventory that retains some traditional methods and descriptions as well as naturalistic assessment methods and descriptions that are more consistent with current thinking about assessment. The book begins with an introductory section that addresses who should use the inventory, how the inventory differs from other informal reading inventories, and administration and scoring procedures. The introductory section also presents a scored student example. The book then presents the inventory, beginning with a student summary and a primary form and an upper level form of an interest/attitude interview. Each of the 4 forms of the inventory in the book offers sentences for initial passage selection, narrative passages, and examiner's assessment protocols. An appendix contains additional blank miscue grids. (RS)

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